Y1 Position and Direction Describing Turns 2	Y1 Position and Direction Describing Turns 2
To describe three-quarter and whole turns.	To describe three-quarter and whole turns.
I can make three-quarter turns.	I can make three-quarter turns.
I can describe three-quarter turns.	I can describe three-quarter turns.
I can make whole turns.	I can make whole turns.
I can describe whole turns.	I can describe whole turns.
Y1 Position and Direction Describing Turns 2	Y1 Position and Direction Describing Turns 2
To describe three-quarter and whole turns.	To describe three-quarter and whole turns.
can make three-quarter turns.	I can make three-quarter turns.
Can describe three-quarter turns.	I can describe three-quarter turns.
Can make whole turns.	I can make whole turns.
can describe whole turns.	I can describe whole turns.
Y1 Position and Direction Describing Turns 2	Y1 Position and Direction Describing Turns 2
To describe three-quarter and whole turns.	To describe three-quarter and whole turns.
I can make three-quarter turns.	I can make three-quarter turns.
I can describe three-quarter turns.	I can describe three-quarter turns.
can make whole turns.	I can make whole turns.
can describe whole turns.	I can describe whole turns.
Y1 Position and Direction Describing Turns 2	Y1 Position and Direction Describing Turns 2
To describe three-quarter and whole turns.	To describe three-quarter and whole turns.
I can make three-quarter turns.	I can make three-quarter turns.
can describe three-quarter turns.	I can describe three-quarter turns.
can make whole turns.	I can make whole turns.
can describe whole turns.	I can describe whole turns.

